

Evaluation

This is how your work will be evaluated.

	Beginning 1	Developing 2	Qualified 3	Exemplary 4	Score
Presentation Preparedness	Student does not seem at all prepared to present.	The student is somewhat prepared, but it is apparent that the student did not rehearse.	Student seems prepared but needed more rehearsal.	Student is completely prepared and has rehearsed.	
Cooperative Work	Partners argue or are disrespectful of others' ideas and input. Criticism is not constructive nor is support offered. The work is mostly done by one or two people.	Partners show respect for one another's ideas and divide the work fairly. There is little evidence of a commitment toward quality work in the group.	Partners show respect for one another's ideas and divide the work fairly. There is commitment by some members toward quality work and support of one another.	Partners show respect for one another's ideas, divide the work fairly, and show a commitment to quality work and support for each other.	
Elements included in the presentation: History, music, food	The student's explanations are weak and illustrate difficulty understanding	The student gives a fairly reasonable explanation of how most items in the dish are related to the	The student gives a reasonable explanation of how most items in the dish are related to	The student gives a reasonable explanation of how every item in the dish	

	ing how to relate dish to the assigned culture.	assigned culture.	the assigned culture.	is related to the assigned culture.	
Creativity and use of vocabulary	Little thought was put into making the activity interesting or fun. Did not use appropriate materials.	The student put in effort, but some of the elements made it harder to understand/enjoy the activity. Materials not always used appropriately.	The student put thought and effort into making the activity interesting and fun. Uses appropriate materials.	The student put excellent thought and effort into making the activity interesting and fun through the use of appropriate materials.	
Analysis of Music in Culture	Has difficulty describing any dominant elements of music associated with a particular culture	Accurately describes 1-2 dominant elements of music associated with a particular culture.	Accurately describes a couple of dominant elements of music associated with a particular culture and can relate them to other elements in that culture.	Accurately describes several dominant elements of music associated with a particular culture and can relate them to other elements in that culture.	
Internet and proper use of information in the graphic organizer	Needs assistance or supervision to use suggested	Needs assistance or supervision to use suggested internet links and/or to	Usually able to use suggested internet links to find information	Successfully uses suggested internet links to find information	

	internet links and/or to navigate within these sites.	navigate within these sites.	and navigates within these sites easily without assistance	and navigates within these sites easily without assistance.	
Participation in the cultural exchange activity	Off task and disengaged.	At times the student is engaged	Listens intently but is not always engaged.	Listens and engages intently. Does not make distracting noises or movements	